Peer-Editir	ng Checklist for Summary Paragraph
Author of Es	say:Edited By:
	(\checkmark) for items that have been properly executed. Place an X for items ther attention.
· INTRODU	UCTION:
Contail	ns the following:
	A clear, definitive, and compelling topic sentence
	Title of story, author, and date and publication.
Does <u>n</u>	oot contain the following:
	Statement of intent, i.e. "This paragraph will be about," or "I will discuss."
• BODY:	
	Paragraph contain sufficient proof or evidence to support the topic
senten	ce. Remember the "magic" number.
	Contains logical development within paragraph. (Goes together smoothly)
	Contains effective transitional words, phrases, or sentences between points.
	Contains varied sentence structure and word choice.
• conclus	SION:
Contair	ns the following:
	The answer to the question, "What is the significance of the paper as a
whole?	" or, "So what does it all mean?"
	More than one sentence.

	Does <u>not</u> contain:
	A mere summary.
	A mere re-statement of thesis.
	Entirely new ideas, i.e. ideas not implied earlier.
•	GENERAL COMMENTS
	All aspects of the prompt or assignment are specifically addressed.
	Paragraph has been re-read and proofed by the author.
	All key terms, abbreviations, and acronyms are clearly defined.
	Third-person pronoun is used. Third- or first-person is used for persuasive
	or opinion essays. Second-person pronoun (you) is not used.
	Verb tense is consistent throughout the essay.
	Slang, idiom, and colloquialism have been avoided.
	An extra space is left between the title and the first line of text.
	All typed papers are double-spaced, 12 pt., with an appropriate font.
	There is no underline or quotation marks around the title of a paper.
	The title of the paper is original; not the title of a literary work.
	Work is <u>not</u> plagiarized -ALL SOURCES ARE CLEARLY CITED.
	The first time the author is mentioned, his or her full name is used. In
	every subsequent reference, only the last name is used.
	"Big" words are only used when appropriate.